



**Kindergarten
Information
Packet**



Dear Parents,

Please have your child wear his/her bear name tag to school until Friday, August 30th. Each Kindergarten class is color-coded. The bear will aid patrols and teachers in assisting your child to the correct group of children in the gym and classroom. Remember to drop your child off at the gym door from the car pool line or the children will be brought from the bus to the gym. We promise that your child will be fine. If a problem should arise, we will call.

KA, Mrs. Colvin's class are the Red Bears.

KB, Mrs. Hermes' class are the Blue Bears.

KC, Mrs. Troncone's class are the Yellow Bears.

Thank you,

The Kindergarten Team

P.S. We have yet to call any parent about a child not able to adjust to the first day of school. More parents have tears in their eyes than do the students.



Snacks

The Kindergarten students have a morning snack in the cafeteria. This consists of white milk, chocolate milk, water or juice and a cafeteria provided snack. If the child does not want the provided snack, he or she may simply say "No, thank you." If your child is allergic to milk, please send in a doctor's note (this is kept on file in the cafeteria) and water will be provided at snack and lunch.

Clothing Notes

- ❖ Girls need to wear shorts or leggings under skirts or jumpers. You may want to look now for shorts or leggings that will fit your child in the spring.



- ❖ Boys need to practice using a belt and tucking in their shirts. Please practice this until your son is proficient at this skill. We often start the year with boys who are unable to handle this after restroom breaks.
- ❖ Please send in an extra set of clothes in case of accidents. This change of clothes may or may not be an uniform-it's your choice. Be sure to include underwear, socks, shorts or skirt and a shirt. If a change of clothes is readily available, it is less traumatic for your child if there is an accident. An accident could be paint, water or food related in addition to bathroom accidents. Place these clothes in a plastic ziploc bag clearly labeled with your child's name.



Birthday Celebrations

Your child's birthday is a special event. The birthday student is the honored person for several events.

The birthday child is also asked to bring a wrapped gift for the classroom. This will be opened and shared during the celebration. The gift need not be expensive and can be as small as a puzzle or something to supplement one of your child's favorite centers. If you need suggestions just ask! Your child's contribution will be sincerely appreciated. The pride that your child receives when opening the gift is a precious event.

A special snack should be brought in at party time. All foods must be packaged and have an ingredient label and come from a commercial kitchen. Your child's teacher will let you know if there are foods to which classmates are allergic. **Please provide only one choice of a snack.**

The children are taught to be thankful for what is served, and it takes way too long for each child to make a selection. In other words, please do not send white and chocolate cupcakes, or white cupcakes and a variety of frostings. Treats that have worked well in the past include cookies, cupcakes, ice cream cups, and donuts. Large cakes or giant cookies that need to be cut require too much prep time and we are not equipped to handle that type of treat. We ask that you not bring favors; it becomes too expensive for some.

Please join us for the party at **2:00 pm** on the day scheduled for you. You will need to sign in at the office and then you will be sent over to our building at the correct time. We are not able to include school age siblings for a kindergartner's birthday. This is your child's special time with his parents. However younger siblings and grandparents are welcome.

If you are planning a birthday party outside of school, there are protocols for invitation distribution. **Invitations** may be given in class if all girls, all boys, or all students in that classroom are invited. If you have fewer, you'll need to mail the invitations. Invitations to one or a few in another classroom may not be given at school.

Thank you for being supportive of our special programs.

Lunch Tickets

1. Consult the monthly menu on the St. Albert the Great website. Go to:

www.stalbert.org

School

Cafeteria

Lunch menu



Click on the month and print for further use.

2. Fill out the colored Daily Lunch Order that comes home each week and return it on Monday. Print your child's name, date, and student ID # on each day even if your child is a bringer. If buying, write the entrée (it is not necessary to list the other choices). The cafeteria workers will ask your child about side dishes as they go through the line. Extras cost extra. We ask that you wait until later in the year to include these. If there are any changes to the menu during the week, please send a note in your child's folder so that it can be changed on your child's slip.
3. Send money or check to your child's classroom so it can be forwarded to the cafeteria to be added to your child's account. Be sure to do this before your child runs out of money. Your child's ID# must be on the memo line of all checks for their lunch account.
4. Practice your child's ID# daily, as they need to be able to punch in their numbers themselves.

Kindergarten Report Card

Religion

1. Involvement/Interest In Class
2. Participation/Behavior In Church
3. Makes the Sign of the Cross

Math

1. Identifies Shapes (T3: Solids)
2. Recognizes Numbers (T1:0-10,T2: 0-20)
3. Counts Orally (T1: 1-20, T2:1-50, T3: 1-75, T4: 1-100)
4. Puts #'s 0-10 In Order
5. Recognizes And Repeats Patterns For Term
6. Sorts And Classifies
7. Demonstrates calendar Skills
8. Counts By 10's To 100
9. Counts By 5's To 100
10. Counts By 2's To 30
11. Recognizes Positions 1st-10th
12. Performs Simple Addition With Manipulatives
13. Performs Simple Subtraction With Manipulatives
14. Knows Addition And Subtraction Symbols/Vocabulary
15. Recognizes Simple Fractional Parts
16. Understands Graphing
17. Collects Data Using Tally Marks
18. Identifies Coins
19. Knows Coin Values
20. Tells Time To Hour/Half-Hour

Reading Readiness and Phonemic Awareness

1. Recognizes The Alphabet
2. Identifies Letter Sounds Introduced For The Term
3. Recognizes Color Words
4. Recognizes Number Words
5. Recognizes Sight Words For The Term
6. Sequences Story Events
7. Identifies And Produces Rhyming Words
8. Attempts Decoding Skills
9. Able To Blend Sounds Into Words
10. Reads Simple Sentences

Writing Readiness

1. Works From Left To Right (T2-T4)
2. Uses Beginning Sounds When Writing
3. Uses Beginning Sounds And Some Words When Writing
4. Age-Appropriate Writing Mechanics

Language Development

1. Age-Appropriate Verbal Communication
2. Participates In Discussions/Asks Questions
3. Sequences Days Of The Week (T2—T4)
4. Sequences Months Of The Year (T3-T4)

Fine Motor Skills

1. Prints First Name (T1) And Last Name (T2-4)
2. Holds Pencil Correctly
3. Cuts Properly
4. Manages Clothes Independently
5. Prints Letters Correctly
6. Writes Neatly On Lined Paper
7. Writes Numbers 0-10 Clearly

Social Development

1. Gets Along With Others
2. Exhibits Self Control
3. Participates In Classroom Activities
4. Listens Attentively
5. Raises Hand And Waits For Turn
6. Respects And Accepts Authority
7. Behaves On The Playground
8. Respects The Property Of The School And Others
9. Obeys School And Classroom Rules

Work Habits

1. Does Best Work
2. Keeps Hands And Feet To Self
3. Completes Activities In A Timely Manner
4. Is Responsible For School Materials
5. Works Well Independently
6. Works Well Cooperatively
7. Resourceful
8. Cleans Up After Activity
9. Completes Homework
10. Follows Directions For Completing Assignments

Science

Interest and Involvement

Social Studies

1. Interest And Involvement
2. Knows Phone Number (T:2)
3. Knows Address (T:3)
4. Knows Birthday (T4)

Please return the following forms to your child's classroom by Open Classroom Day on Monday, August 19th.

1. Transportation Sheet
2. Daily Lunch Order form for the first week (Tuesday-Friday)
3. Let your child's teacher know in writing of any allergy or other health concerns.

******* Students are asked to bring a stuffed animal (not too large, it should fit in their backpacks) for the first week of school. The stuffed animal will stay at school on the first day so please make sure your child will not be upset to leave it.



The animal will be used for math and oral language lessons plus at rest time. It will be returned at the end of the first week.

Return to your child's classroom by the first day of school, Tuesday, August 20th.

1. Introductory Questionnaire
2. First Homework - "Getting to Know Me"- Be sure to include a photo and a drawn picture of your child.

****Any of these forms may be returned at the Parent Orientation meeting, Wednesday, August 14th.**

Return this completed form by Kindergarten Orientation, August 14th if possible.

Kindergarten Transportation

Child's Name _____

Person filling out form _____

Relationship to child _____

After school my child will:

_____ Go to St. Albert Play Cafe every day.

_____ Ride Bus # _____ to and from school

_____ Walk home with _____

_____ Be picked up in carpool by any of the following people:

Signature and date _____

Notes may be made on the back side.

If the first week of school will be different, note below:

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Kindergarten Questionnaire

Please answer all questions and return at Kindergarten Orientation, August 14th or by Open House.

Child's name _____

*Birthday _____

*Parents' names _____

*Address _____ Zip _____

*Home Phone _____ *Cell Mom _____

*Cell Dad _____ Mom Work Phone _____

Dad Work Phone _____

*Name and ages of siblings (star those that live at your house)

Parents' occupation and places of employment

Mom _____

Dad _____

Other emergency contact

Does your child know this (*) information? _____

Who lives at the child's home? (If there is a parent who does not live at home, but is involved in the child's life, please describe the relationship with that parent. How often does the child see that parent?) _____

If your child lives at two homes (as in a divorce) please indicate how you would like me to assist you in keeping both sides informed of school progress, events, activities, etc.

Has your child had previous preschool experience? If so, where and # of years attended?

Does your child have any hobbies? _____

Which of these skills has your child acquired?

- | | |
|--|---|
| _____ Recognizes name in print | _____ Prints name |
| _____ Counts to(How far?) | _____ Knows left from right |
| _____ Names colors | _____ Names Shapes |
| _____ Recognizes numerals (1-10) | _____ Recognizes alphabet |
| _____ Recognizes letter sounds | _____ Can tie shoes |
| _____ Can button/zip own clothing | _____ Has experience with scissors and glue |
| _____ Can hold a pencil correctly (with a tripod grip) | |

How often do you read to your child? _____

Please list some of your child's favorite stories. _____

Can your child retell simple stories and nursery rhymes? _____

How often do you visit the public library and check out books with your child? _____

Is your child accustomed to going to Church with you? If so, which Church? _____

Which hand does your child prefer? _____

How much time does your child spend watching television or playing video games per day?

How much time does your child spend playing outside per day? What are some of your child's outside activities? _____

What is your child's bedtime on school nights? _____

What situations make your child anxious or tense? How does your child usually react? How do you respond and calm him/her? _____

What discipline techniques work best for your child? _____

What is your child accustomed to doing for him/herself (for example: dressing, carrying/emptying backpacks, clearing dishes, feeding pets, etc.)? _____

Does your child have any physical difficulties, allergies or medical issues that I should know about? _____

What has caused the most stress in your child's life so far? Are there any current stressors in your child's life? _____

Are there any special circumstances that could affect adjustment or performance in school?

Are there any bathroom issues about which we need to know? _____

Please comment on any concerns that you, your child's doctor or a previous teacher have had regarding your child? _____

Hearing: _____

Vision: _____

Speech: _____

Any Educational testing: _____

Has your child qualified for First Step Services, Speech, etc.? _____

What are your expectations of this Kindergarten Program? _____

Is there anything else that you would like us to know about your child? _____

Signature of person filling out this form:

Date _____

First Assignment - due the first day of school

Topic: Get to Know You

Assignment: Work with your child to complete the following page. Your child can answer the questions and you may write their answers for them. Attach a photograph of your child to the top of the page. On the back of the page, have your child draw a self-portrait. Remind your child to try to include all the important parts (head, facial features, body, arms, legs and feet). Be sure the picture looks like him or her (same color hair, skin, etc.). When the picture is complete, have your child sign his/her name somewhere near their picture.

Thank you for your help with this project!!



First assignment

Getting to Know Me!

Photograph area:

My name is _____

My favorite color is _____

My favorite thing to do is _____

I am excited to learn about
